



# Hershey Early Childhood Center

Welcomes you to  
**KINDERGARTEN**



# Handbook for Parents

For more information and resources to prepare for kindergarten,  
please visit our Go to K site.

<http://dtsdgo2k.weebly.com/>



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## Welcome to Kindergarten!

You have joined an extraordinary school made up of children, parents, teachers, and support staff. We are excited about the opportunity to get to know your family. We know how special your child is...all children are important to us. We have created a caring, nurturing environment where providing the best education available is just the beginning. We are committed to the total well-being of each and every child and family who enter our building. Our mission is to promote a partnership between home and school that will support each child through the academic year.

We believe that all children go through predictable stages of growth physically, mentally, and emotionally. We also believe that each child grows at an individual pace. Our job is to recognize where each child is on the learning continuum and design activities that facilitate learning in each individual.

All children learn best in an active and hands-on environment. Our developmental approach promotes academic skills experienced in everyday activities, where we encourage inquiry and value creativity and diversity.

This notebook has been designed to inform you of everything you need to know about the workings of kindergarten. The enclosed pages provide explanations about preparing for kindergarten, the curriculum, school policies, and communication. It is our hope that this notebook will serve as a reference for your child's kindergarten experience. We hope that this will be a valuable tool for both you and your child.

## District Calendar

To access the current school year calendar please use this link <http://www.hershey.k12.pa.us/domain/61> or visit our district website at [www.hershey.k12.pa.us](http://www.hershey.k12.pa.us). On the district home page along the blue bar, click on Calendars, a drop down menu will appear, you will then choose District Calendar.

## 2017-2018

# Derry Township School District

**July 2017**  
# of Days: Elem-0 Sec-0 Staff-0

Su	M	T	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**August 2017**  
# of Days: Elem-4 Sec-4 Staff-7/10

Su	M	T	W	Th	F	Sa
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**September 2017**  
# of Days: Elem-19 Sec-19 Staff-19

Su	M	T	W	Th	F	Sa
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**October 2017**  
# of Days: Elem-21 Sec-21 Staff-22

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**November 2017**  
# of Days: Elem-17 Sec-19 Staff-19

Su	M	T	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**December 2017**  
# of Days: Elem-16 Sec-16 Staff-16

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### July

- Significant Date/Event
- Weekend/Summer Recess
- 2-hr. Late Start for Students
- Early Dismissal for Students
- No School for Students
- No School, Students & Staff
- State Testing Window

### August

- 15-17 - Orientation/Induction
- 21-23 - In-Service
- 28 - First Day for Students

### September

- 1,4-Labor Day Recess

### October

- 9-In-Service
- 10 - 2-hr. Late Start for Students

### November

- 1- End of 1<sup>st</sup> Marking Period
- 10 - End of 1<sup>st</sup> Trimester; 6<sup>th</sup> Grade Conferences
- 20-21 - Act 80 Days; Elem Conferences (No School for K-5 Students)
- 22-24 -Thanksgiving Recess
- 27 - 2-hr. Late Start for Students

### December

- 22 - Early Dismissal for Students
- 25-29 - Winter Recess

### January

- 1-2 - Winter Recess
- 12 - End of 2<sup>nd</sup> Marking Period
- 15 - Teacher Workday
- 16 - 2-hr. Late Start for Students

### February

- 16, 19 - Presidents' Day Recess
- 20 - In-Service

### March

- 2 - End of 2<sup>nd</sup> Trimester
- 15 - Act 80 Day; Elem. Conferences (No School for k-5 Students)
- 16- Act 80 Day Elem. Conferences/ In-Service Grades 6-12 (No School for K-12 Students)
- 23- End of 3<sup>rd</sup> Marking Period
- 28-30 - Spring Recess

### April

- 2 - Spring Recess

### May

- 28-Memorial Day

### June

- 6- Last day Grade 12 & K PM; Graduation
- 7- Last day K AM - Grade 11 Students; Early dismissal for Students; End of 4<sup>th</sup> Marking Period; End of 3<sup>rd</sup> Trimester

**January 2018**  
# of Days: Elem-20 Sec-20 Staff-21

Su	M	T	W	Th	F	Sa
			3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**February 2018**  
# of Days: Elem-17 Sec-17 Staff-18

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

**March 2018**  
# of Days: Elem-17 Sec-18 Staff-19

Su	M	T	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**April 2018**  
# of Days: Elem-20 Sec-20 Staff-20

Su	M	T	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**May 2018**  
# of Days: Elem-22 Sec-22 Staff-22

Su	M	T	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**June 2018**  
# of Days: Elem-5 Sec-5 Staff-5

Su	M	T	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

### Makeup Days (In order)

- February 16
- March 28
- April 2

### Marking Period End Dates

#### Quarter Marking Periods (Sec.)

- First: November 1 (45 days)
- Second: January 12 (42 days)
- Third: March 23 (45 days)
- Fourth: June 7 (49 days)

#### Trimester Periods End Dates (Elem)

- First: November 10 (52 days)
- Second: March 2 (64 days)
- Third: June 7 (62 days)

### Student and Staff Days

- Total Student Days - Elementary 180
- Total Student Days - Secondary 181
- Total Staff Days 190
- (New Teachers 193\*)

\*Includes three new teacher orientation days



# Getting Ready for Kindergarten





## What should my child be able to do when entering kindergarten?

Your child should be able to:

- Button and unbutton clothing
- Zip and snap (clothing and book bags)
- Put on and remove shoes and boots
- Hang clothes on a hook
- Take care of toilet needs without help
- Blow his/her nose using a tissue and dispose of the tissue properly
- Wash and dry hands
- Use appropriate manners when eating
- Listen to a story for 10-15 minutes
- Speak in sentences
- Identify rhyming words
- Use scissors to cut on a line
- Recognize and write his/her name. We will work on using the manuscript style of handwriting. Please see the “Handwriting” section in this notebook.

It would be desirable for your child to be able to tell:

- First, middle and last name
- Age
- Birthday
- Telephone number
- Address
- The names of the alphabet letters
- The sounds of some of the alphabet letters
- The numerals 1-20 when shown on paper

Remember, these are things that we will work on during the kindergarten year!

Preschool curriculum addresses the areas of development listed above in their programs. If your child did not attend preschool and he/she needs reinforcement in any of these skill areas, the Early Intervention program at the Hershey Early Childhood Center offers a Pre-Kindergarten Summer Camp.



## Websites for Parents and Kids Transitioning into Kindergarten

Please visit our Go to K site.

<http://dtsdgo2k.weebly.com/>

Listed below is a sampling of some great web sites that are linked on our “Go to K” site that would be beneficial for you to explore this summer before school starts. Some of these websites are helpful to parents, and others are fun and educational activities for your child to work on with you at home.

<http://www.GetReadytoRead.org>

<http://www.jumpstart2kindergarten.org>

<http://www.scholastic.com/families>

<http://www.hssd.k12.wi.us/readingchild.htm>

<http://www.hssd.k12.wi.us/readingchild.htm#scissors>

<http://www.crayola.com/activitybook/print.cfm?id=1129>

<http://www.hssd.k12.wi.us/readingchild.htm#muscle>

<http://www.pbskids.org/arthur/grownups/activities/gross.html>

[http://www.pbskids.org/lions/printables/games/alphabet\\_uc.html](http://www.pbskids.org/lions/printables/games/alphabet_uc.html)

[http://www.hubbardscupboard.org/kindergarten\\_prep.html#Math](http://www.hubbardscupboard.org/kindergarten_prep.html#Math)

<http://www.kidsource.com/kidsource/content3/AmericaReads/preschol.html>

[http://www.hubbardscupboard.org/kindergarten\\_prep.html#Literacy](http://www.hubbardscupboard.org/kindergarten_prep.html#Literacy)

<https://www.ed.gov/pubs/EarlyMath/activities1.html>

<http://www.hssd.k12.wi.us/readingchild.htm#shapes>

<http://www.crayola.com/activitybook/print.cfm?id=625>

<http://pbskids.org/rogers/>

<http://dtsdkindergarten.wikispaces.com/>



## Meet the Teacher Day

Each kindergartner will have the opportunity to meet his/her teacher prior to the start of school. You will receive a letter from our school office in early August that states the classroom assignment and your “Meet the Teacher” appointment time.

When you arrive for your 20 minute appointment, walk directly to the classroom. Please be prompt! The teachers have a very tight schedule to follow. The teacher will have your child join her and two to three other children in the classroom for a short tour and some activities that will help them get to know each other. During this time, you are asked to wait in the hallway and complete some paperwork for your child’s teacher.

After your child’s time with the teacher, you will have the opportunity to take a self-directed tour of our building. You may visit the library, cafeteria, nurse’s office, and playground. You will also have the chance to take a school bus ride.

We look forward to meeting with your child on Meet the Teacher Day. We know that making a connection with your child before the first day of school will help ease the transition even more!





## The First Day of School

The first day of school will be here before we know it! We have provided some helpful tips to make the day go even smoother for everyone!

- Talk about school in a positive way. Try to avoid making a “huge” deal about the first day of school. Discussing the day matter-of-factly may decrease anxieties.
- Talk with your child about his teacher’s name and room number and the way that he/she will arrive at school each day (bus rider or parent drop-off).
- Be sure to label any clothing that your child will be removing during the day. It is always a good idea to keep a sweater/sweatshirt in your child’s backpack.
- Have your child carry a book bag (**large enough to fill with a 13” tall x 11” wide folder and papers**) to school each day. **Please avoid purchasing a book bag on wheels.** Thank you!
- Be sure that your child knows the way that he/she will be leaving school each day (bus rider or parent pick-up). If your child is a bus rider, please be sure to have him/her ride the bus beginning on the first day of school.
- Please be at the bus stop a few minutes early.
- If you will be bringing your child to school, please make sure you have enough time to find a parking space in the first lot that you come to (no parking along the curb or in the staff lot) and **walk your child into the front entrance doors**. You will say goodbye just inside the front entrance doors. We ask that you refrain from walking your child to the classroom door. We have plenty of adults available to make sure that your child reaches the correct room.
- Relax! This is such an exciting time for your child. Your child will be well taken care of!

# The Kindergarten Curriculum





## COMMUNICATION ARTS

All the components of a comprehensive reading program are addressed in our kindergarten program; oral language, phonological awareness, phonics, fluency, vocabulary, comprehension and writing. Our core program, *Scott Foresman Reading Street*, is the main tool we use to address these components and the Kindergarten state standards. These standards are also reflected in our report card. This program integrates a wide range of reading and writing activities with math, science and social studies content. All these areas are necessary for promoting early literacy and reading success.

### Oral Language / Vocabulary

Throughout the day, children explore concepts that build background knowledge and vocabulary using the following routines:

- Talk with Me, Sing with Me
- Question of the Week
- Question of the Day
- Amazing Words



### Comprehension

Using shared reading, teachers introduce comprehension strategies and skills through a “think aloud” modeling approach. These are practiced during the week and spiral throughout the year so students can begin to apply these strategies and skills independently.

### Word Work

This portion of the day focuses on the following areas:

### Phonological Awareness

Phonological Awareness is the foundational skill for beginning reading.

It includes tasks such as:

- Rhyming
- Identifying beginning/ending sounds
- Segmenting words into sounds
- Blending sounds into words



### **Alphabetic Principle**

The alphabetic principle is the understanding that a letter represents a sound. Students focus on recognizing capital and lowercase letters, formation of the letters, letter-sound correspondence and letter naming fluency.

### **High-Frequency Words**

High-frequency words are taught so that students can automatically read common words without decoding them.

### **Phonics**

Later in the kindergarten year, phonics becomes the focus when students begin to sound out words they are reading and spell words with the sounds they are learning.

### **Small Groups**

Students will have the opportunity to work in small groups with the teacher at their instructional level. This is a time when skills can be retaught, reinforced and extended through a variety of activities and texts differentiated for each child's needs.

### **Literacy Centers**

During the small group time, other students are engaged in literacy centers. These centers reinforce the concept of the week and the skills and strategies taught during the whole group lessons. Art, Social Studies, and Math are included in these centers.

### **Writing**

Teachers will model and do shared writing with students to develop grammar skills and written expression. Exposure to what good authors think and do occurs daily. Students have the opportunity to practice the craft of writing everyday as well.

### **Science / Social Studies**

*Scott Foresman Reading Street* is organized by concepts. These concepts are the perfect match for teaching our social studies and science standards. Some examples of the concepts are:

- How do we live, work and play together?
  - Where do animals live?
  - How do people, plants and animals grow and change?
- and many other concept.



## LITERACY INTERVENTION

As part of the overall District Literacy Framework, there is a consistent assessment schedule that will be followed in Kindergarten. The data from the various assessments will be used to determine which students will receive additional intervention beyond the literacy instruction that occurs in the classroom. The intervention groups will be fluid and flexible, allowing for the teachers and Intervention Specialist to focus and prioritize the necessary skills for each student. Progress will be monitored and students will be exited once there is sufficient data indicating that the student has met or exceeded the benchmark. Students not responding to interventions will be identified through Intervention Planning Meetings.

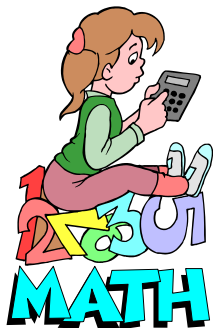
## MATHEMATICS

Mathematics is the science dealing with the relationships of quantity, measurement, and properties. Development of these concepts can occur through teacher directed activities, as well as through incidental learning experiences.

Children learn about the basic process in mathematics by first manipulating concrete objects and materials. Later, pictorial representations can be used, and eventually children are able to respond to symbols, including recognition of numerals.

### Everyday Math

The key features of the Everyday Math include the following:



- Problem solving for everyday situations
  - Developing readiness through hands-on activities
  - Establishing links between past experiences and explorations of new concepts
  - Sharing ideas through discussion - Children build on one another's discoveries...one idea leads to another or refinements of a child's own understanding
  - Cooperative learning through partner and small-group activities - Children discover that working together is usually more enjoyable and stimulating than working independently
- Practice through games
  - Ongoing review
  - Daily routines - i.e., calendar, weather, temperature, and attendance charts
  - Informal assessment -Interactions with small groups of children to obtain a clearer understanding of individual strengths and weaknesses





## HEALTH AND SAFETY

We talk about school, recess, bicycle, traffic, and school bus safety.

We also talk about good personal hygiene, food choices, washing of hands, and dental health. We encourage children to become more independent with their self needs.



### Second Step

Second Step is a curriculum designed to reduce impulsive and aggressive behavior in children. It also helps to increase their level of social competence. It does so by teaching skills in empathy, impulse control and anger management.

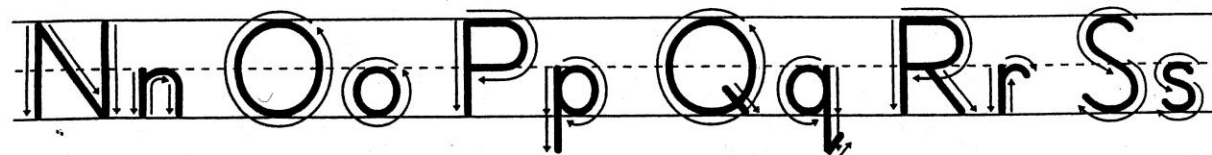
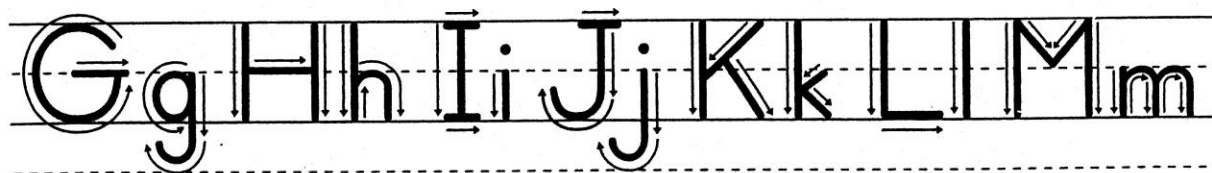
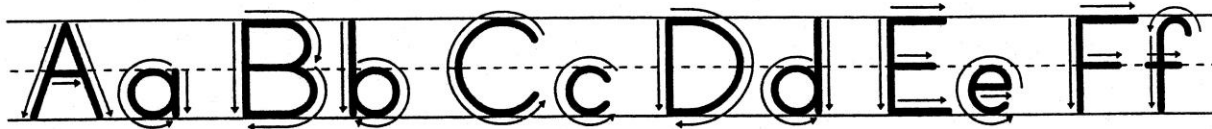
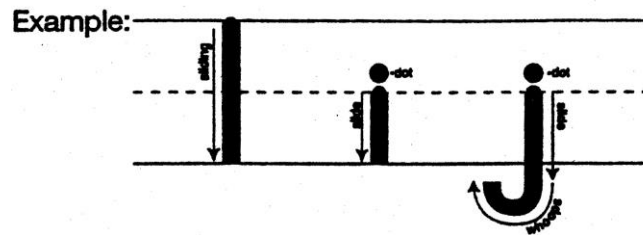
### Here's Looking at You!

This state-mandated drug and alcohol education program promotes positive self images and decision-making skills in students. It encourages students to feel comfortable saying, "No".



## HANDWRITING

Students will learn that each letter has a name and a unique formation and placement on paper. Formation terminology such as slide, sliding, climb, swing, swinging, whoops and dot, as shown in the example below, will be explicitly taught to the students. They will demonstrate knowledge of correct placement of the letters on a writing line, with regard to top, bottom and midline. The arrows on the letters below model where to begin on the lines and the directional flow of the letter. Handwriting instruction will support what the students are learning in their phonics lessons.



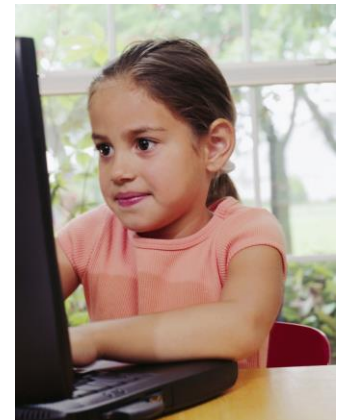


## LEARNING CENTERS

Children entering school differ in their developmental levels. Their interests, motivation, prior experiences, and needs vary. In order to meet the individual needs of students, a variety of learning centers are created within the classroom to reinforce and extend learning objectives.

Learning centers are established to provide the following:

- Give children a chance to make guided choices
- Allow children to work at their own pace
- Provide a wide variety of activities for varying abilities
- Include both individual and small group activities
- Encourage children to try new things and take responsibility for their own learning and discovery



Children direct themselves through the arrangement of materials and equipment to engage in meaningful learning. Centers may include reading, writing, listening, math, science, computer and art. The teacher facilitates these experiences that foster growth and development by carefully observing and tracking individual student progress.

## PLAY

Many of children's behaviors have a play element in them. We believe that children need to have time for play. After the teacher has established the environment for play, it is then time to step back and assess the children. The teacher provides the scaffolding necessary to raise each child's level of play. For example, the teacher may join in long enough to model language and actions that are characteristics of the roles being assumed. Teachers are also needed to intervene if disputes need to be resolved. Play is a time for children to explore, experiment and master the beginnings of literacy, number-sense and science. This all happens when children talk and play with each other.





# School Policies







*The following policies are included in the Student Handbook, along with many others that apply to all of our elementary school children. Please be sure to read the information contained in that handbook in addition to the following.*

### **Attendance**

Children will learn that school is “their job” and that they have something important to do each day. Good attendance has a direct effect on your child’s performance and success in school.

When your child is absent, you must call the absentee phone line at 533-1815 (press 1 at the prompt for the ECC) to report your child’s absence. A written excuse form is required each time that your child is absent from school. Excuse booklets are sent home during the first week of school. Excuse booklets are also available through the district website at [www.hershey.k12.pa.us](http://www.hershey.k12.pa.us).

### **School Hours**

Children in the morning session of kindergarten should not arrive to school before 8:40 AM. The doors are not open before 8:40 AM. Late arrivals must sign-in at the office and they will be given a class admission slip. The morning session of kindergarten ends at 11:30 AM.

Children in the afternoon session of kindergarten should not arrive at school before 12:45 PM. The doors are not open before that time. Afternoon kindergarten ends at 3:35 PM.

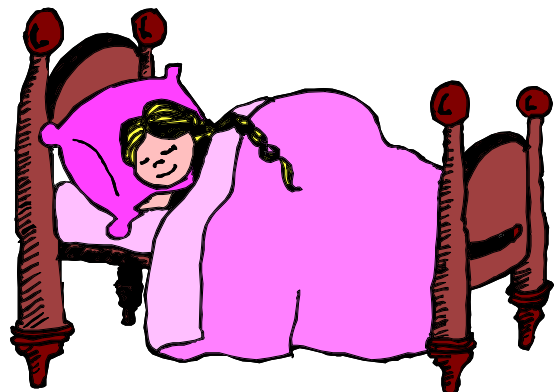
In the case of severe weather, a one-hour or two-hour delay schedule may be put into place.

### **One-Hour Delay**

AM Kindergarten: 9:40am- 11:30am  
PM Kindergarten: 12:45pm- 3:35pm

### **Two-Hour Delay**

AM Kindergarten: 10:40am- 12:30pm  
PM Kindergarten: 1:45pm- 3:35pm







## **Mandated Immunizations**

Pennsylvania Department of Health regulations require the following immunizations:

Under regulation of the Pennsylvania Department of Health, **ALL** children entering elementary school are required to provide written proof of having received the following immunizations:

- **4 doses of DPT, Td, or DT vaccine**
- **3 doses of Oral Polio Vaccine**
- **2 doses of Measles, Mumps, and Rubella Vaccine** (usually given as MMR),
- **3 doses of Hepatitis B Vaccine**
- **2 doses of Varicella Vaccine**
- **Varicella (chicken pox) immunity, either from vaccinations, history of disease, or laboratory testing.**
- Proof of a current (within one year) negative Tuberculin test or chest x-ray is required for those students who have lived abroad. A BCG does not preclude the student from having a tuberculin skin test. However, the parent may elect to skip the skin test and have a chest x-ray completed for proof of absence of disease.

If immunization is against your religious beliefs or you have a strong moral or ethical conviction similar to a religious belief, you must sign the reverse side of the "Certificate of Immunization" stating your reason. If immunization is not medically advisable at this time, a physician (M.D. or D.O.) must sign the medical exemption on the reverse side of the Certificate.

## **Visitor/Campus Access Procedures**

In an effort to further improve safety and provide a secure learning environment for all, the Derry Township School District has limited campus access and entry to the main front door of each building. Parents, visitors, and volunteers will use a video monitor and buzzer system located outside the front entrances.

Upon arrival, individuals should stand in front of the video screen and depress the button once to request assistance. Individuals wishing to enter the school will be requested to share their name and purpose for the visit. The office staff will then allow access into the building via the buzzer system to unlock the door. All persons are required to make prior arrangements before visiting a teacher or classroom.



To maintain safety, individuals requesting entry should not allow others into the building without following the procedure.

#### School Gate Guardian Visitor Registry System

- **All individuals requesting entry should report directly to the building office to register via the School Gate Guardian system and obtain a photo visitor badge.**
- **Visitors will be required to provide a driver's license or other photo identification to gain entry.** The license will be scanned and instantly compares the identity of the visitor with a national database of over 704,000 registered sex offenders.
- **The photo visitor badge provided must be worn at all times while in the building or on the campus.**
- **Upon completion of the purpose for visiting, all visitors must exit through the main office by returning their visitor badge and signing out.** This procedure protects the students and staff, but also provides accountability of all individuals in the building should there be an emergency or need to evacuate.

To provide for the safety and security of all students and campus facilities, please note that **unauthorized persons may not traverse the campus during school hours or between the hours of 10:00 PM through 6:00 AM.**

**Please remember that the offices are places of business and need to maintain a conducive working environment. Please limit conversations and cell phone usage within the office to school business.** For the safety of students, staff and visitors please park in designated areas only (**i.e., do not park along curb**).

*Thank you for your assistance in keeping our children safe.*

#### **Signing in and out/Release of Students**

If your child is late for school, you must sign him/her in at the office. At that time a secretary will present the child with a tardy slip to be given to the teacher. The child will then join his/her classroom.

When signing your child out of school early, you will need to sign the booklet on the office counter and have a secretary call for your child. Anytime that you need to take your child out of school early, a note must be sent to your child's teacher. Then, your child will be packed up and ready to go at the dismissal time that you have indicated on the note. Your child will be called to the office and dismissed from the office. We do not release students at the classroom doors. If your child is being released to a third party, that name must be indicated in the child's record under Emergency Contact information.

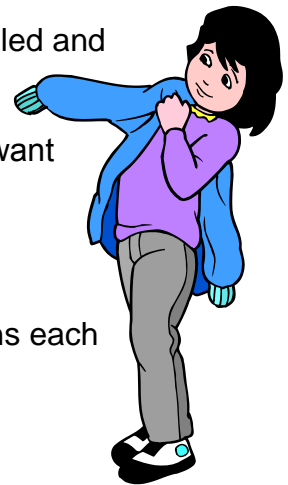


## **Parking**

Visitor parking is in the first parking lot that you come to when approaching the Early Childhood Center. Overflow parking is in the lot between the Elementary and Middle Schools. Please do not park along the curb or in the staff parking lot. Thank you!

## **Clothing and Belongings**

Please be sure that your child dresses appropriately for school. High heeled and backless shoes are not safe for your child. All jackets, winter coats, hats, etc. should be marked with your child's name. Also, book bags should be marked clearly with your child's name and room number. We want to ensure that any missing items find their way back to your child!



When the weather begins to get cold, your child must have hat and mittens each day. The children do have outdoor recess during the winter months!

# Home - School Communication



Success in school begins with a solid line of communication between home and school. We have developed the communication tools listed below. These tools are to keep you informed of all that is happening at school. Please take time to read and share this information with your children.

### **Monthly Newsletters**

The monthly newsletter provides information on homework assignments, upcoming events, need-to-know items and current learning topics. It is your key link to the classroom environment. After reading them, please keep them in a safe place for future reference.

### **Contacting the Teacher**

At times, you will need to get in touch with your child's teacher. It is best to e-mail or leave a voicemail message at school letting us know of your need to talk and we will get back to you at our earliest convenience. Please keep in mind, any significant changes in the home environment or routines will impact on your child's state of mind at school. In order for us to support your child, please let us know of these changes as soon as possible.

The school phone number is 531-2211. The extensions are listed below.

<b><u>Teacher Name</u></b>	<b><u>Room #</u></b>	<b><u>Voicemail</u></b>	<b><u>E-mail</u></b>
<b><u>Kindergarten Staff</u></b>			
Alexandra Walmer	4	6004	alwalmer@hershey.k12.pa.us
Heather Whitehead	5	6005	hwhitehead@hershey.k12.pa.us
Alicia Bohn	6	6006	abohn@hershey.k12.pa.us
Jessica Zentner	8	6008	jzentner@hershey.k12.pa.us
Jill Umberger	9AM	6009	jiumberger@hershey.k12.pa.us
Tiffany Lillenstein	9PM	6009	tlillenstein@hershey.k12.pa.us
<b><u>Support Services</u></b>			
Michele Taylor	Literacy Intervention	6310	mbtaylor@hershey.k12.pa.us
Kelli Anderson	Literacy Intervention	6129	kanderson@hershey.k12.pa.us
Pamela Yocum	Speech & Language	6303	pyocum@hershey.k12.pa.us
Kelly Stewart	O.T.	6305	kstewart@hershey.k12.pa.us
Amelia Walker	ESL	6304	awalker@hershey.k12.pa.us
Kathy Marschka	Library	6213	kmarschka@hershey.k12.pa.us





### **Emergency Phone Chain/ Phone Master System**

In the event of early dismissals, the Connect-Ed system will be used to inform you of the scheduled changes. Please make sure the room parents have the necessary current information needed to contact you for information on events, like seasonal parties, in your child's classroom.

### **PTO**

The Derry Township Elementary Parent Teacher Organization (PTO) is a large and active service organization involving a great many parents helping at school and at home. Its purpose is to provide programs, coordinated with the elementary curriculum, that enrich our children's' educational experience.

It functions through some 20 committees, providing room parents, library aides, teacher aides, computer aides, story typists and book binders. Other committees provide special assembly programs and publicity for events. The PTO also conducts annual Book Fairs and Wrapping Paper Sales.



### **BAT**

The elementary school has a Building Advisory Team (BAT) which meets monthly to discuss matters of concern to parents. All parents are invited to attend. Dates and times are published on the calendar.



## ELEMENTARY PSYCHOLOGICAL SERVICES

“Life is a journey. Kids need a guide.”

### Classroom Lessons

- Various topics including: friendships, diversity, self-esteem, understanding and accepting of self and others, school adjustment, feelings, drug and alcohol prevention, academics, study skills, transitions, bullying and teasing.

### Individual Counseling

- Provides individual support for concerns, worries, problems, and /or fears that interfere with academic success.
- Referrals are welcomed from parents, teachers, support staff, administrators, counselors, and/or students.

### Support Group Counseling

- Groups provide opportunities for students to share, learn, interact, and support each other in a small group environment.

### Consultation

- Consultation services are available to parents, teachers, and staff members.

### Screenings

- Screenings are available as needed for developmental concerns, aptitude, and achievement.

### Evaluation

- To determine if a student is eligible for or in need of special education services

### Other Support Services

- Member of Intervention Planning Meetings and Instructional Support
- Hershey Intervention & Prevention Program (HIP)
- Outside agency contacts and meetings
- Observations
- Staffing meetings with parents and/or teachers
- Home visits
- Crisis Intervention

Mrs. Amanda Peters, M.S., NCSP  
School Psychologist/Learning Facilitator

531-2211 x. 6127

apeters@hershey.k12.pa.us

# Absentee Hotline

## 533-1815

Kindergarten / First Grade - Press 1  
Second / Third Grade - Press 2  
Fourth / Fifth Grade - Press 3

A written excuse  
is required upon  
return to school.

Please call by 8:30 am to report absence  
or tardiness. Leave message including  
name, grade, and homeroom.

For more information visit us at  
[www.hershey.k12.pa.us](http://www.hershey.k12.pa.us)

## District Office

Joe McFarland, *Superintendent*

Stacy Winslow, *Asst. to the Superintendent for Curriculum, Instruction & Assessment*

Jason Reifsnyder, *Asst. to the Superintendent for Personnel & Pupil Services*

Michael Frentz, *Business Manager*

Dan Tredinnick, *Director of School/Community Information*

Kirsten Scheurich, *Director of Special Education*

Mark Anderson, *Director of Buildings and Grounds*

Lisa Sviben Miller, *Director of Safe Schools & Student Services*

Traci Landry, *Director of Instructional Technology*

David Sweigert, *Director of Infrastructure Technology*

534-2501

Ext. 3205

Ext. 3201

Ext. 3243

Ext. 3249

Ext. 3235

Ext. 3202

Ext. 2237

Ext. 3230

Ext. 3223

Transportation – Steve Bell, *Director of Transportation*

566-7422

Food Services - Greg Hummel, *Director of Food Services*

531-2233

Early Childhood Center

531-2211

Early Childhood Center Fax

531-2351

Primary/Intermediate School

531-2277

Primary/Intermediate Fax

508-2266



Derry Township School District  
Homestead Road, P.O. Box 898  
Hershey, PA 17033